# Massachusetts: Quick Stats on Young Children and Workers Providing Early Childhood Education and Care (ECEC) 

## Young Children under 6 in Massachusetts

Among the 424,000 young children in Massachusetts overall, 72 percent are white, 14 percent are Hispanic, 8 percent are black, and 6 percent are Asian. The top languages spoken in young children's homes are English only ( 64 percent), followed by Spanish ( 16 percent), Portuguese ( 5 percent), Creole ( 2 percent), and Chinese ( 2 percent). Young children of immigrants constitute 30 percent of all children ages 5 and under in the state. The young child population's ethnic, racial, and linguistic diversity calls attention to the need for increased cultural and linguistic competence in the early childhood workforce in order to effectively serve these children and their families.

## ECEC Workforce

The early childhood education and care (ECEC) workforce in Massachusetts grew by 66 percent between 1990 and 2011-13. Today, immigrants constitute 20 percent of the overall ECEC workforce, and the foreign-born ECEC workforce alone has grown by 285 percent in the past two decades. The average age of ECEC workers is 39, and an overwhelming majority ( 96 percent) is female.

## Cultural and Linguistic Diversity

The ECEC workforce in Massachusetts is diverse, with approximately 73 percent identifying as white, 16 percent as Hispanic, 8 percent as black, and 3 percent as Asian. The languages spoken by ECEC workers reasonably reflect the languages represented in the young child population. Nearly 74 percent speak only English, 16 percent speak Spanish, 2 percent Portuguese or Creole (each), and 1 percent Chinese.

Immigrants provide much of the ethnic and language diversity present in the workforce and are therefore an important contributor of cultural and linguistic competence and skills in Massachusetts.

## Education, English Proficiency, and Professional Standing

Only 48 percent of Massachusetts' ECEC workers overall have an associate's or higher degree. Six percent are loweducated, with less than a high school diploma. Immigrant ECEC workers are more likely than their native counterparts to be low educated: 14 percent have attained less than a high school diploma, compared with only 4 percent of natives. On the other hand, a significant proportion of immigrant ECEC workers (32 percent) hold an associate's or higher degree.

Immigrants tend to be concentrated in lower-paying sectors of the workforce, with 35 percent of all immigrant workers employed as family-based care workers and 20 percent as private home-based child-care workers (versus 16 percent and 13 percent of natives, respectively). Conversely, only 15 percent of immigrant workers are employed as preschool teachers (compared with 33 percent of natives) and 3 percent as program directors (compared with over 5 percent of natives). These data raise concerns about potential barriers to advancement for immigrant workers.

One such barrier to advancement may be the issue of limited English proficiency: 13 percent of the ECEC workforce overall, and 55 percent of immigrant ECEC workers, are classified as LEP.

## Wages and Income

The average annual income for ECEC workers in Massachusetts overall is $\$ 32,000$, which is only $\$ 9,000$ higher than the $\$ 23,000$ federal poverty level for a family of four. Overall, 13 percent of ECEC workers live in poverty in Massachusetts. Immigrant ECEC workers are almost twice as likely to live in poverty as their native counterparts, at 21 percent compared with 11 percent of natives.

Number, Race and Ethnicity, and Top 5 Languages Spoken for All Children and Children of Immigrants under Age 6

| Massachusetts |  |  |
| :---: | :---: | :---: |
| Children under 6 | Total | Children of Immigrants |
| Size | 424,000 | 127,000 |
| Immigrant share (\%) |  | 30.0 |
| Top 5 Languages Spoken at Home |  |  |
| Language 1 | English only | Spanish |
| Share language 1 (\%) | 63.7 | 26.3 |
| Language 2 | Spanish | English only |
| Share language 2 (\%) | 15.5 | 14.4 |
| Language 3 | Portuguese | Portuguese |
| Share language 3 (\%) | 5.1 | 13.7 |
| Language 4 | Creole* | Chinese* |
| Share language 4 (\%) | 2.3 | 6.5 |
| Language 5 | Chinese* | Creole* |
| Share language 5 (\%) | 2.1 | 6.1 |
| Race/Ethnicity* (\%) |  |  |
| Non-Hispanic whites | 72.1 | 38.9 |
| Non-Hispanic blacks | 7.8 | 16.3 |
| Non-Hispanic Asians | 5.9 | 20 |
| Hispanics | 14.1 | 24.7 |

Size, Growth, and Key Characteristics of the Total, Immigrant, and Native ECEC Workforce

| Massachusetts |  |  |  |
| :---: | :---: | :---: | :---: |
| ECEC Workforce | Total | Immigrants | Natives |
| Size and Growth |  |  |  |
| 1990 |  |  |  |
| ECEC workforce (estimate) | 27,000 | 2,000 | 25,000 |
| Immigrant share (\%) |  | 8.7 |  |
| 2011-13 |  |  |  |
| ECEC workforce (estimate) | 45,000 | 9,000 | 36,000 |
| Immigrant share (\%) |  | 20.3 |  |
| Percent change: 1990 to 2011-13 | 65.5 | 285.3 | 44.5 |
| Characteristics in 2011-13 |  |  |  |
| Average age | 38.6 | 43.1 | 37.5 |
| Share female (\%) | 95.7 | 96.6 | 95.5 |
| Top 5 Languages Spoken |  |  |  |
| Language 1 | English only | Spanish | English only |
| Share language 1 (\%) | 73.5 | 47.1 | 88.7 |
| Language 2 | Spanish | English only | Spanish |
| Share language 2 (\%) | 15.5 | 14.1 | 7.5 |
| Language 3 | Portuguese | Portuguese | Creole* |
| Share language 3 (\%) | 2.2 | 8.3 | 1 |
| Language 4 | Creole* | Creole* | Portuguese |
| Share language 4 (\%) | 2.2 | 6.7 | 0.7 |
| Language 5 | Chinese* | Chinese* | Italian |
| Share language 5 (\%) | 1.2 | 5.8 | 0.6 |
| English Proficiency |  |  |  |
| Share limited English proficient (LEP) | 12.7 | 54.9 | 1.9 |
| Race/Ethnicity* (\%) |  |  |  |
| Non-Hispanic whites | 72.5 | 24.5 | 84.8 |
| Non-Hispanic blacks | 8.3 | 16.7 | 61.3 |
| Non-Hispanic Asians | 3 | 10.9 | 1 |
| Hispanics | 15.8 | 47.7 | 7.7 |
| Educational Attainment (\%) |  |  |  |
| Population ages 25 and older | 34,000 | 8,000 | 25,000 |
| Less than high school | 6.1 | 13.7 | 3.6 |
| High school/GED/Some college | 45.8 | 54 | 43 |
| Associate's or higher | 48.1 | 32.3 | 53.4 |


| Occupational Groups (\%) |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
| Population ages 16 and older | 45,000 | 9,000 | 36,000 |  |
| Family-based child-care worker | 19.7 | 35.2 | 15.7 |  |
| Private home-based child-care worker | 14.1 | 19.7 | 12.7 |  |
| Teacher assistant | 3.4 | 1.8 | 3.8 |  |
| Preschool teacher | 29.4 | 15.3 | 33 |  |
| Center-based child-care worker | 28.6 | 25.2 | 29.4 |  |
| Director of programs | 4.9 | 2.8 | 5.4 |  |
| Average Annual Earned Income (\$)** |  |  |  |  |
| All workers | 32,000 | 34,000 | 31,000 |  |
| Poverty (\%) |  |  |  |  |
| Under 100 percent poverty | 12.8 | 21.1 | 10.7 |  |
| 100-199 percent poverty | 14.8 | 25 | 12.2 |  |
| 200 percent or higher | 72.4 | 54 | 77.1 |  |

Notes: *Chinese includes Chinese, Mandarin and Cantonese; Creole includes French or Haitian Creole.

* Other race is not included due to small numbers
** Workers who worked full time year around and earned at least 1 dollar in previous year

This fact sheet is based on analysis of the U.S. Census Bureau's 2011 I-I3 (pooled) American Community Survey (ACS). For definitions and national-level trends, see Immigrant and Refugee Workers in the Early Childhood Field:Taking a Closer Look, www.migrationpolicy.org/research/ immigrant-and-refugee-workers-early-childhood-field-taking-closer-look.

Limited English Proficient (LEP) status applies to persons who reported speaking English less than "very well" in the ACS.

The 2012 federal poverty threshold for a family of four with two children under age 18 was $\$ 23,283$ and for an unrelated individual, $\$ 11,720$. See U.S. Census Bureau,"Poverty Thresholds for 2012 by Size of Family and Number of Related Children under 18 Years," accessed April 3, 2015, www.census.gov/hhes/www/poverty/data/threshld/.

This state fact sheet is a project of the Migration Policy Institute's National Center on Immigrant Integration Policy. For more on the Center, visit: www.migrationpolicy.org/integration.
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